



UMCM: One Institution's Implementation Experience with Kuali Curriculum Management



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University of Maryland

- Large “flagship” University
 - 12 Colleges, over 100 departments
 - 150+ programs of study, depending on definition
 - 26,000+ undergraduates, 10,000+ grad students
 - ~8,000 employees including ~ 1,500 T/Tk faculty
- Growing Quali Community on campus
 - Rice & COEUS in production
 - KFS & OLE in early stages
- Legacy, homegrown SIS on a mainframe
 - Challenges with ability to sustain expertise on technology
 - Difficulty continuing to meet changing campus needs



Project Introduction

- Team based in College Park, MD, South Africa, and Vancouver, BC
- KS 1.2 codebase
 - Fixed issues for 1.2.1
 - Going live with 1.2.1 with UM overlay
- Focused year 1 implementation on course proposal and approval
 - Create a course
 - Modify a course
 - Retire a course
 - Workflow
 - Authorization
 - Dependency analysis

Project Timeline

■ Major Milestones

- 7/21/2011 Project Kickoff
- 8/26/2011 Milestone 0 “Infrastructure”
 - 3: two week sprints
- 11/1/2011 Milestone 1 “The Plumbing”
 - 4: two week sprints (1 week QA)
- 12/13/2011 Milestone 2 “Soft Launch”
 - 2: two week sprints (1 week QA)
- 1/31/2012 Milestone 3 “Production Build”
 - 3: two week sprints (4 weeks UAT)
- 3/7/2012 Go-Live

Where are we today

- Getting ready for our pilot colleges
- Localizing
- Retire Course by Proposal Feature
- Rules – Rules types, categories, entry

Organizational structure


- Large multi-disciplinary team
- Structural Evolution
- Current Structure
 - Data Team (Functional & Technical)
 - Infrastructure Team
 - Software Development Team
 - Functional Working Group (including UI)
 - Functional Rules Group
 - Quality Assurance
 - Documentation and Training
- Continual improvement

Development Methodologies

- Hybrid
 - Upfront Waterfall Style Requirements Gathering
 - Dedicated Business Analysts
 - Dedicated UX
 - Rapid Prototyping with Azure
 - Agile Style Development
 - Two Week Sprints
 - Daily Standups
 - Product Owner Priority Meetings
 - Sprint Retrospectives

DEMO

Kuali Days 2011 Program x [#KSCM-994] Review requirements ... x Kuali Student x +



Hi, admin | [Logout](#)

Select an area...

Curriculum Management

[My Action List](#) | [How do I...?](#)

Create...

Propose a new course or start a new program.

- [Create a Course](#)
- [Create an Academic Program](#)

Find...

Search for proposals, courses and programs to view, modify or retire.

Courses

- [Browse Course Catalog](#)
- [Find a Course](#)
- [Find a Course Proposal](#)

Programs

- [Browse Academic Programs](#)
- [Find Academic Programs](#)
- [Find a Program Proposal](#)
- [View Core Programs](#)
- [View Credential Programs](#)

Recently Viewed

View courses and programs that you have recently visited.

You have no recently viewed items.

Management Tools

Support tools for courses and programs.

- [Course Set Management](#)
- [Learning Outcome Categories](#)
- [Dependency Analysis](#)

Done

KS Landing Page

Testudo
Curriculum Management

Hi, fred | [Logout](#)

Select an area...

Action List

preferences refresh filter

Action List | [Outbox](#)

No values match this search.

New color scheme, navigation menu moved

CM Landing Page



Testudo

Curriculum Management

Hi, fred | [Logout](#)

Select an area...

[Home](#) » Curriculum Management

Curriculum Management

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[Learning Outcome Categories](#)

[Dependency Analysis](#)

Create a Course – Course Information

Transcript Title *Required on Submit*

This is the truncated title that will appear on the printed transcript.

17 characters left

Description and Reason for Proposal

Description *Required on Submit*

This description will appear in the catalog.

1000 characters left

Additional Course Information

Provide any additional information about this course that does not fit in either the catalog description or course requisites.

Changes in headings,
configured & additional fields

<http://www.facebook.com/editaccount.php?ref=mb&drop>

Create a Course – Governance

KD Proposal (Proposal)
Proposal Status: Saved | [Comments](#) | [Decisions](#) Last Updated: 2011-11-13 22:13

Governance

Curriculum Oversight Unit *Required on Submit*
This is the unit(s) responsible for the content of the program. This selection will determine the workflow/approval process for this proposal.

COURSE SECTIONS
Course Information
Governance
Course Logistics
Learning Outcomes
Course Requisites
Active Dates
Collaborators
Supporting Documents
Review Proposal

Done

Maryland data, constrained values

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Create a Course – Course Logistics

COURSE SECTIONS

- Course Information
- Governance
- Course Logistics**
- Learning Outcomes
- Course Requisites
- Active Dates
- Collaborators
- Supporting Documents
- Review Proposal

Course Logistics

Scheduling

Term
Selecting a single term will restrict this course to only that term. 'Any' will allow the course to be offered in any term that matches the duration selected below.

Fall
 Spring
 Winter

Grading Method

How will you grade this course?

Assessment Scale *Required on Submit* (?)

Completed notation
 Regular (Letter)
 Satisfactory/Fail

Student Registration Options

If a course has been approved with pass-fail and audit registration options, a department can determine on a term-by-term basis whether to schedule the course with those options. Therefore, it is recommended that departments include all registration options when seeking approval for a course.

Audit (?)
 Allow eligible students to select audit option.

Pass-Fail (?)

Done

Customized values

Create a Course – Course Requisites

KD Proposal (Proposal)

2011-11-13 22:27

PI Must have completed <course>
A Must have <standing> standing <or higher>
Must have earned a minimum grade point value of <no.> in <course>
Must have math eligibility of <Eligibility> or higher
Must have earned a minimum grade point value of <no.> in each of <courses>
S Must have completed all courses from <courses>
S Must have completed a minimum of <n> courses from <courses>
Must have completed a minimum of <n> credits from <courses>
Ac Must have earned a minimum grade of <gradeType> <grade> in <courses>
re Must complete a minimum of <n> courses from <courses> with a minimum grade of <GradeType> <grade>
co Must not have earned a grade of <gradeType> <grade> or higher in <courses>
Must be in the <program> program
S Must not be in the <program> program
Permission of instructor required
Permission of <administering org> required
Must have achieved a minimum score of <score> on <tests>
Must be in a major in <org>
Must have completed or be concurrently enrolled in <course>
Must have completed or be concurrently enrolled in all courses from <courses>

«

COURSE SECTIONS

- Course Information
- Governance
- Course Logistics
- Learning Outcomes
- Course Requisites**
- Active Dates
- Collaborators
- Supporting Documents

Review Proposal

Add Rule Cancel

New Rule Types

Step 2: Combine Rules with Logic

EDIT WITH OBJECT EDIT WITH LOGIC PREVIEW

AND OR Group Merge Up Merge Down Undo Redo Delete

Done

Where We're Headed

The screenshot shows the TESTUDO CURRICULUM MANAGEMENT web application. At the top, there is a red header with the TESTUDO logo (a globe with a red and yellow pattern) and the text "TESTUDO CURRICULUM MANAGEMENT". To the right of the logo, it says "Hi, User Name | Logout" and a dropdown menu labeled "Select an area...". Below the header, there is a breadcrumb trail: "Home > Curriculum Management". The main content area is titled "Curriculum Management" and is divided into several sections:

- View:** "Select a particular course/program to view, or browse a catalog." It includes a "Find" section with a "Course" dropdown menu and a search input field, followed by a yellow "View" button. Below this is a link for "Advanced Search".
- Change:** "Begin or resume modifying a course or academic program." It includes a "Course" dropdown menu and a search input field, followed by a yellow "Change" button. Below this is a link for "Advanced Search".
- Recently Viewed:** "Items you have recently visited." It lists two items: "Algebra I" and "Introduction to Calculus".
- Browse:** Lists two items: "Browse Course Catalog" and "Browse Academic Programs".
- Create:** "Add a new course or academic program." It lists two items: "Add a Course" and "Add an Academic Program".
- Management Tools:** "Administrative support tools for courses and programs." It lists four items: "Course Set Management", "Learning Objective Categories", "Dependency Analysis", and "Learning Objectives".

Summary of Major areas of Work

- Data work – mapping, clean-up, loading
- Localization
 - UI
 - Syntax
 - Fields
- Authorization setup
- Workflow
- Rules
 - Configuration – types, categories
 - Data entry
- Retire a course

Lessons Learned - Management

- Management
 - Be Flexible
 - Prepare for the unexpected (technically and functionally)
 - High visibility, but low volume use and impact
 - Set manageable (small) scope
 - Set expectations
 - Stick to time box
 - System of record issues will need to be addressed

Lessons Learned - Functional

- Functional
 - Data work is a huge effort – start early
 - Sometimes you don't know enough to make the decisions
 - Development possibilities and directions
 - Changing campus needs and business processes
 - Software has features campus wants, but isn't ready for
 - Timing of functional input can be challenging
 - “Hurry up and wait”
 - Dedicated analysis time
 - Find forgiving functional users – testers, pilot users
 - Be open to new collaboration tools, willing to adjust midstream
 - Difficult to balance timing of training and documentation development with software development

Lessons Learned - Technical

- Technical
 - Development Methodologies
 - Development Environment Setup
 - Development Tools (Confluence, Jira, Bamboo)
 - Local Overlay Project (Coding Environment)
 - Kualiti Student 1.2.1
 - Server Environments
 - Data Load Testing
 - Authorization

Development Tools - Confluence

- Confluence – Wiki
 - Functional Documentation
 - Design Specs
 - Developer Documentation

The screenshot shows a Confluence Wiki page titled "Welcome Letter" within the "Kuali Student Curriculum Management" space. The page is edited by Christopher Mann and last updated on July 27, 2011. It features a navigation sidebar on the left with categories like "On-Boarding", "Project Management", "Teams", "Design Spec Repository", and "Using Jira and Confluence". The main content area includes an "Audience" section, a "Welcome to the UMD-CM implementation team!" section with a list of team characteristics, and a "Getting started" section with a list of action items and links.

Dashboard › Kuali Student Curriculum Management › ... › On-Boarding › Welcome Letter Browse › Garey Taylor ▾ Search Confluence

Search

Contacts and Reflectors

On-Boarding

Welcome Letter

Project Management

Teams

Data Team

Development Team

Functional Assignments

User Support

Functional Team - Weekly Meeting Minutes Repository

Scrum Process

Design Spec Repository

Design Spec Template

DS - Authorization Configuration

DS - Copy Course or Proposal Field Configuration

DS - Course Data Integration

DS - Field Requiredness Configuration

DS - Grading Method Validation

DS - Retire Course By Proposal

DS - Rule Types and Categories

DS - Workflow Configuration

Using Jira and Confluence

Reference Documents

Standards

Infrastructure

Ticket filing procedure

Infrastructure Priorities

Bamboo

Build and Deployment Docs

Kuali Environment List

Sticky Sessions

Test Environment Recommendations

Tools Administration

Server Monitoring

User Experience (UX)

Welcome Letter

Added by [Christopher Mann](#), last edited by [Christopher Mann](#) on Jul 27, 2011 ([view change](#))

Welcome Letter

Audience

This letter should be sent out to anyone participating in the UMD-CM project. It talks a bit about the process we are using, the tools everyone will need, and the meetings everyone should attend. An addendum to this letter could be created for specific roles (e.g. developers would want to install eclipse, check-out code, etc).

Welcome to the UMD-CM implementation team!

The UMD-CM project relies on an Agile methodology called Scrum. Scrum relies heavily on cross-functional teams, and these teams should comprise all talent necessary to deliver **Done** functionality. Here is some more information about Scrum teams:

- Scrum teams are self organizing, self directed, and empowered to make their own decisions
- The Scrum Master facilitates the process, helps people resolve problems, and enforces the rules (Marchenko & Abrahamsson, 2008)
- Successful teams tend to be co-located, cross-functional, and consist of approximately ten people (Glazer, Dalton, Anderson, Konrad, & Shrum, 2008)
- Successful teams also understand that the entire team will win or loose as a group, which means all team members should pitch in regardless of the task (Lyon & Evans, 2008)

Getting started

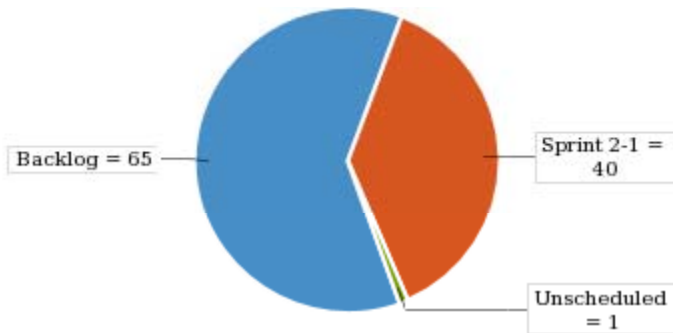
- Verify that you can login to our issue tracker (<https://issues.umd.edu/browse/KSCM>) and collaborative Wiki space (<https://confluence.umd.edu/display/KSCM/>) and can access our projects.
- Review the brief overview of the Scrum process available on our project Wiki space at <https://confluence.umd.edu/display/KSCM/Scrum+Process>
- Verify that the daily stand-up meeting is on your calendar
- Install Skype, create and account, and add it to your row in the table here (<https://confluence.umd.edu/display/KSCM/Team+Structure>). Also, fill in your row in the table with the proper information and add a row to the table if you are not in it already.
- Have a look at and add the executive dashboard to your Jira home page <https://confluence.umd.edu/display/KSCM/Adding+the+Executive+Dashboard>

Powered by Atlassian Confluence 3.5.4, the Enterprise Wiki | Report a bug | Atlassian News

Development Tools - JIRA

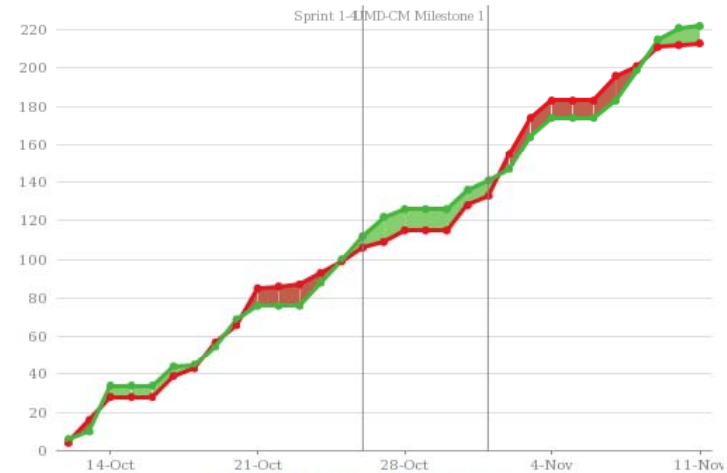
- JIRA – Issue Tracking
 - Functional Issue Tracking
 - Technical Issue Tracking

Pie Chart: KSCM Ready For Development



Total Issues: 106 Statistic Type: Fix For Versions (all)

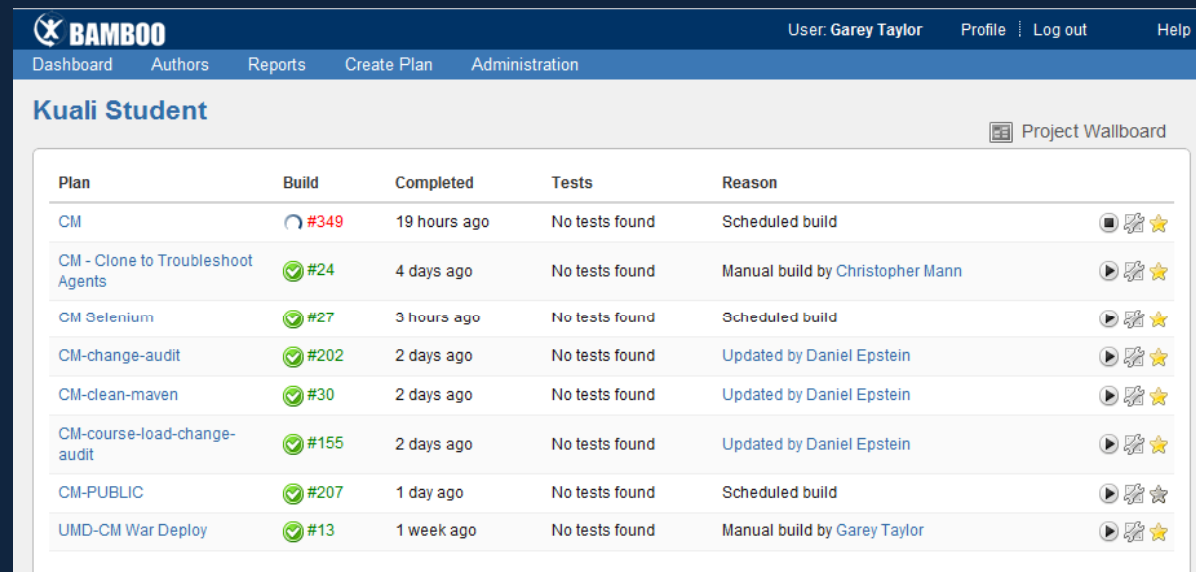
Created vs. Resolved Chart: OIT-SWE-KUALI-KS-Curriculum Management



































Issues: 213 created and 222 resolved
Period: last 30 days (grouped Daily)

Development Tools - Bamboo

- Bamboo– Continuous Integration
 - Test Code Compilation
 - Build Development Artifacts
 - Test Data Load: UM->KS
 - Test Deployment
 - Test UI via Selenium



The screenshot displays the Bamboo web interface for the 'Kuali Student' project. The top navigation bar includes the Bamboo logo, user information (User: Garey Taylor), and links for Profile, Log out, and Help. Below the navigation bar, there are tabs for Dashboard, Authors, Reports, Create Plan, and Administration. The main content area shows a table of build history for the 'Kuali Student' project, with a 'Project Wallboard' button on the right.

Plan	Build	Completed	Tests	Reason	
CM	 #349	19 hours ago	No tests found	Scheduled build	  
CM - Clone to Troubleshoot Agents	 #24	4 days ago	No tests found	Manual build by Christopher Mann	  
CM Selenium	 #27	3 hours ago	No tests found	Scheduled build	  
CM-change-audit	 #202	2 days ago	No tests found	Updated by Daniel Epstein	  
CM-clean-maven	 #30	2 days ago	No tests found	Updated by Daniel Epstein	  
CM-course-load-change-audit	 #155	2 days ago	No tests found	Updated by Daniel Epstein	  
CM-PUBLIC	 #207	1 day ago	No tests found	Scheduled build	  
UMD-CM War Deploy	 #13	1 week ago	No tests found	Manual build by Garey Taylor	  

Local Development Environment

- Local Overlay Project
 - KS 1.2.1 Base Dependency
 - 5 Local Sub Projects
 - Umd-cm-cfg-dbs – DBs
 - Baseline
 - Developer Reference
 - Umd-cm-impl – Impl Overrides
 - Umd-cm-rice – Rice Overlay
 - Umd-cm-ui – UI Overrides
 - Umd-cm-web – WAR Deploys



KS 1.2.1

- “Special” Collaborative Patch Branch
 - First Full Reference Implementation
 - Critical Issues Will Be Found
 - Collaboration Between UMD, NWU, and KS

Server Environments

- Dev
 - Nightly Build – Full Data Load
- Public
 - Nightly Build – Reference Impex Load
- QA
 - Manual Build – Full Data Load
 - Duplicate of Production Env
 - 4 KS App Servers Running Parallel
- Production
 - Manual Build
 - One Initial Load
 - Nightly Update Load

Data Load Testing

- Tool to Populate KS Implementation with UMD Data
- Loads into KS via Web Services
 - DB to DB was deemed to complex
 - Web Service Contract Stability
 - Low Volume
- Full Load run every night to test iterative changes
- Production loads will only update changes

Authorization

- KS 1.1 & 1.2 Partially Implemented Authorization
- Adding Standard UI Authorization framework
- Finer grained permission checking

Do Not Erase

	Permission	Role	Role Qualifiers	Form Details
Who default access? CS USER	Access KS	ADMINISTRATOR	ASSIGNMENT	
Who access CM?	Access CM	Derived Role: CM USER		
Who creates proposals?	Creates Proposal (R)	Derived Role: Course Appeal initiator	550 (NoType, resolver)	Form page
Who can open proposal?	View Course Proposal	Derived Role: CM USER		File: Show Prop Page
Who can open program proposal?	View Program Proposal	Admin, Admin, Course Manager, Scheduling, Course Coordinator, Manager		File: Add + Edit Prop Page
Who can create program proposal?	Creates Program Proposal	Admin, SOCAN		File: Type
Who can open a course?	View Course	Admin, SOCAN		File: Type
Who can open a program?	View Program	Admin, SOCAN		File: Type
Who can modify course proposal?	Modify Course Proposal	Admin, SOCAN		File: Type
Who can modify course by Admin Proposal?	Modify Course by Admin Proposal	Admin, SOCAN		File: Type
Who can modify course of the session?	Modify Course of the session	Admin, SOCAN		File: Type
Who can edit course by proposal?	Edit Course by Proposal	Admin, SOCAN		File: Type
Who can edit course by Admin Screen?	Edit Course by Admin Screen	Admin, SOCAN		File: Type
Who can create course by Admin Proposal?	Create Course by Admin Proposal	Admin, SOCAN		File: Type
Who can create program by Admin Screen?	Create Program by Admin Screen	Admin, SOCAN		File: Type
Who can edit course schedule?	Edit Course Schedule	Admin, SOCAN		File: Type
Who can find course items?	Find Course Items	Admin, SOCAN		File: Type
Who can find course proposal items?	Find Course Proposal Items	Admin, SOCAN		File: Type
Who can view course proposal items?	View Course Proposal Items	Admin, SOCAN		File: Type
Who can view course proposal items?	View Course Proposal Items	Admin, SOCAN		File: Type
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Who can view course proposal items?	View Course Proposal Items	Admin, SOCAN		File: Type
Who can view course proposal items?	View Course Proposal Items	Admin, SOCAN		File: Type

Create Proposal (File: Type = Course)
 P: Create Proposal (File: Type = Course)
 A: Proposer
 R: Role
 File: Type = Course

Questions?

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