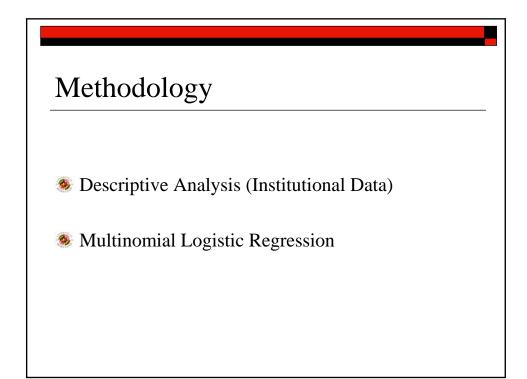
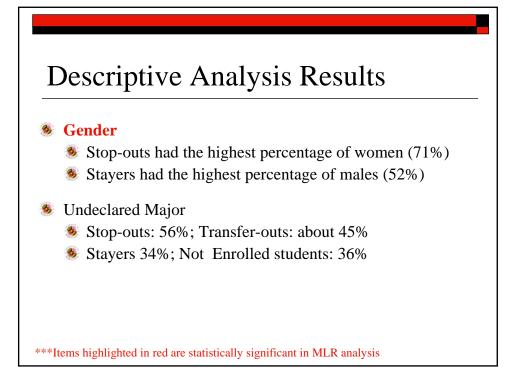


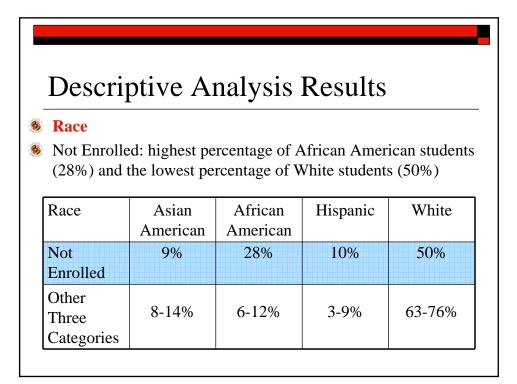
		Fall 2005	
Stayers	· · · ·	Still here or graduated	1606 (76%)
Stop-outs	Temporarily left UM	Back to UM	242 (11%)
Transfer-outs	Left UM	Enrolled in / graduated from another institution	159 (8%)
Not enrolled	Left UM	Not enrolled in or graduated from any NSC institution	103 (5%)

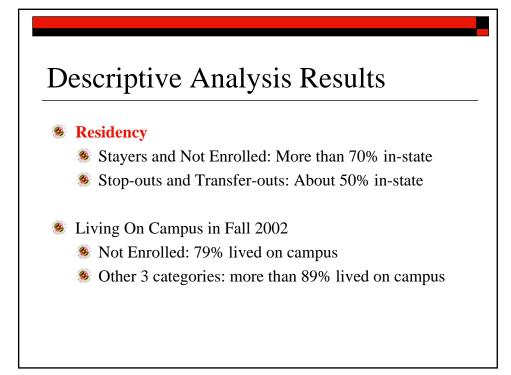
Academic Probation/ Dismissal

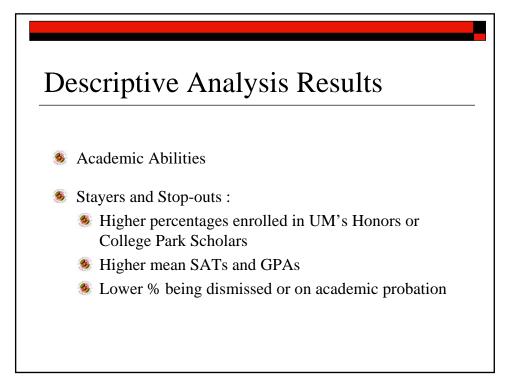
	Probation	Dismissal
Stayers (n=1606)	0	0
Stop-outs $(n = 242)$	0	0
Transfer-outs (n=159)	17	4
Not Enrolled (n=103)	25	3







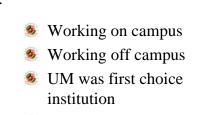




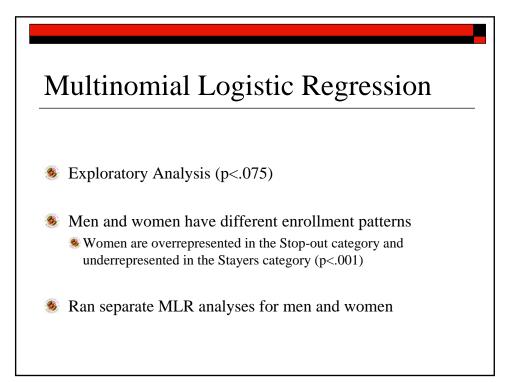
Multinomial Logistic Regression (MLR)

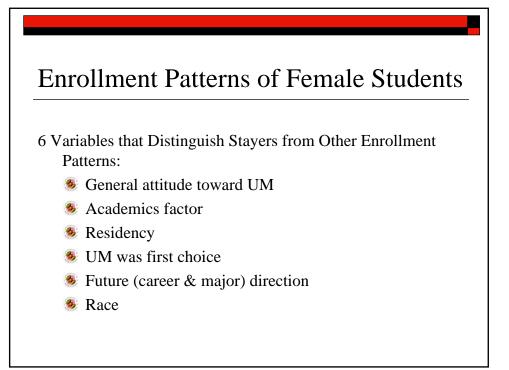
Variables included in the MLR:

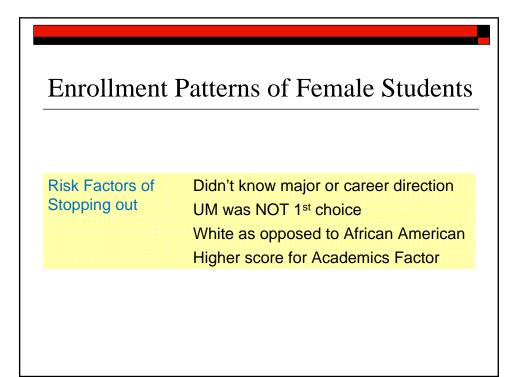
- Academics factor
- Study Skills factor
- Institutional Connectedness factor
- General attitude toward UM
- Sollege finances
- Suture direction
- * See Handout for Specific Survey Items

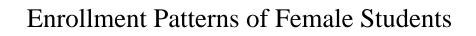


- 8 Race
- 8 Residency
- Interaction between residency and finances

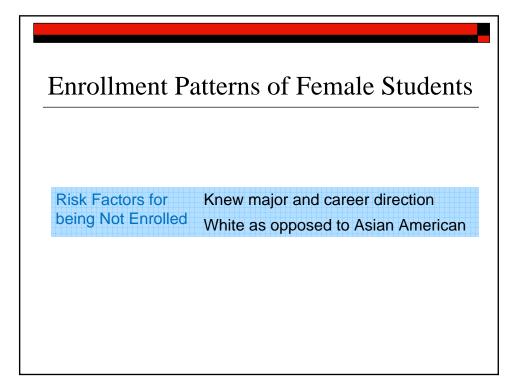


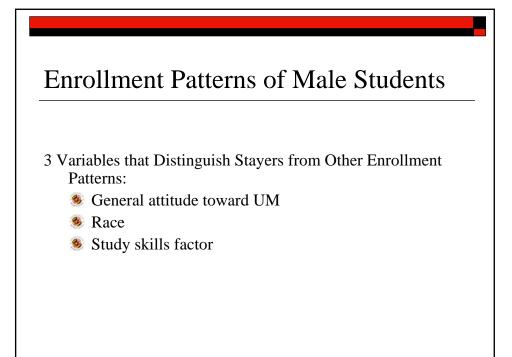


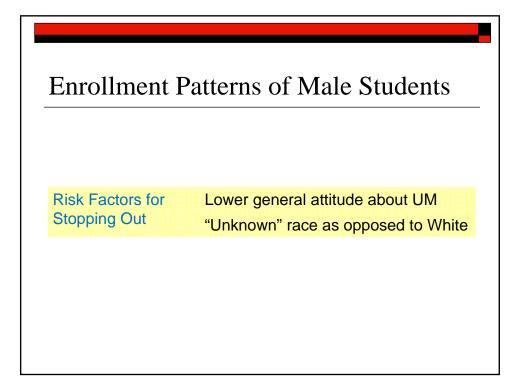


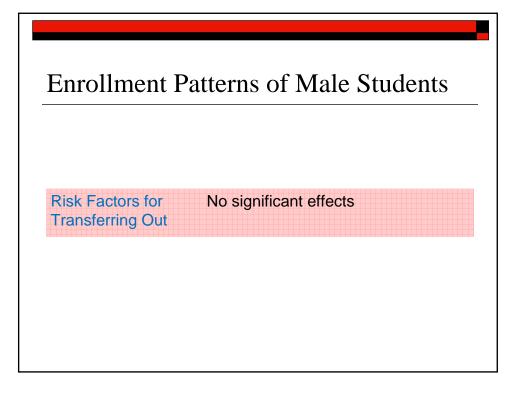


Risk Factors of	Didn't know major or career direction
Transferring out	Lower general attitude about UM
	Out-of-state compared with in-state
	Higher score for Academics Factor

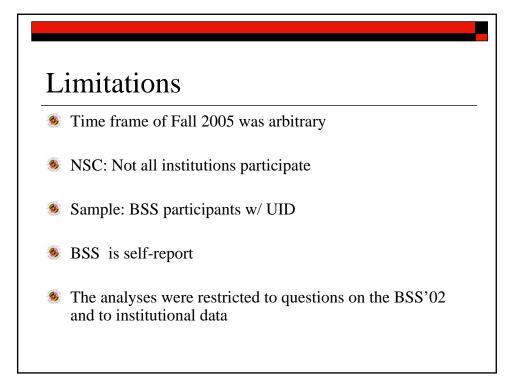


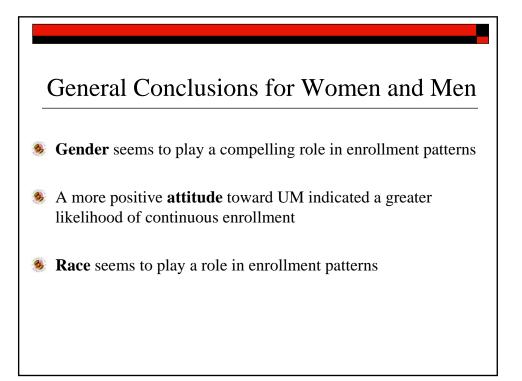






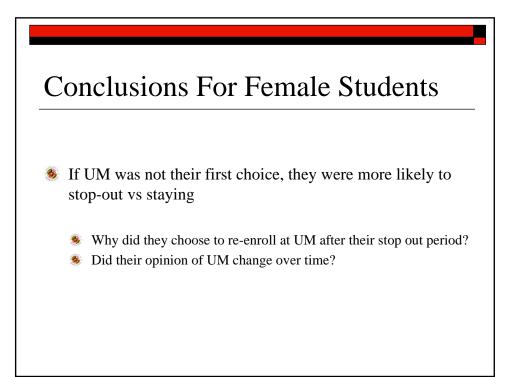
Enrollment I	Enrollment Patterns of Male Students		
Risk Factors for being Not Enrolled	Lower general attitude toward UM		
	Lower score on Study Skills factor		
	African American as opposed to White		

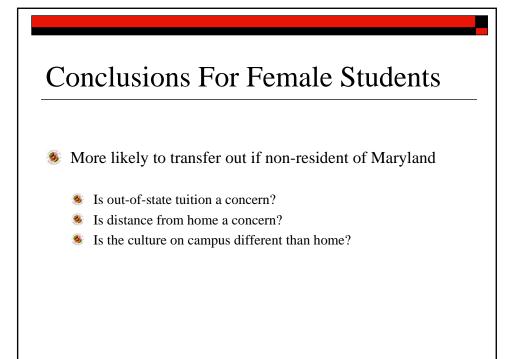


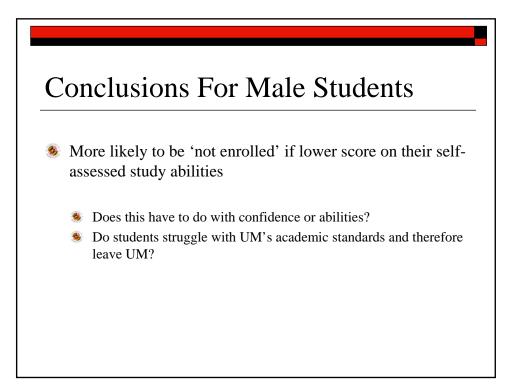


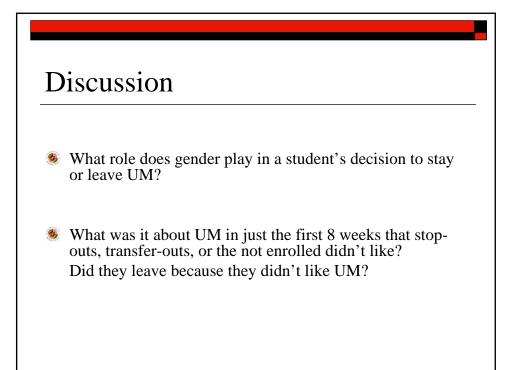


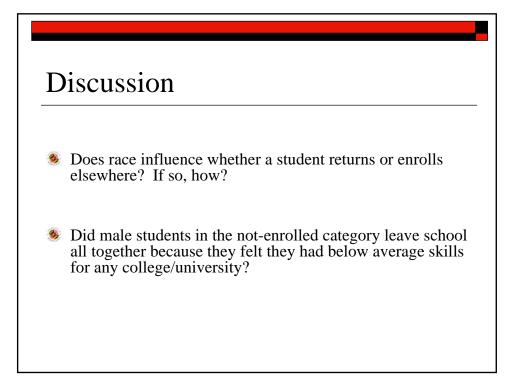
- Why is it that scoring higher on the Academics factor indicates a greater likelihood of stopping-out or transferring-out vs. staying?
- How does lacking future direction influence the enrollment patterns?













- Many of these factors are identifiable 8 weeks into the semester through a few simple questions by an advisor or an RA and looking at institutional records
- Solution Can policy and programmatic initiatives encourage these students to be retained at UM?
- What other implications do you see for your specific department?

