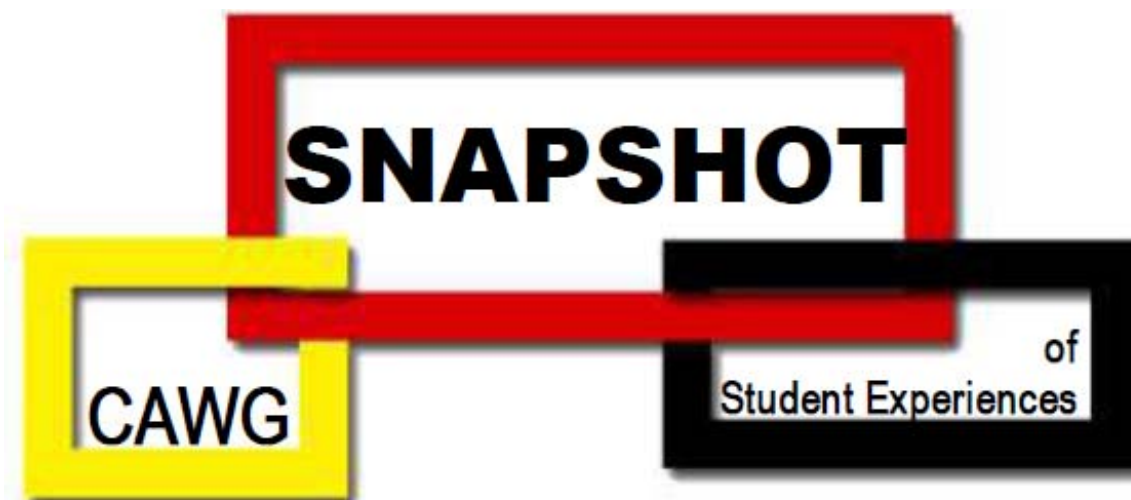


ALUMNI REFLECTIONS
FORUM
NOVEMBER 26TH, 2012

PRESENTERS

Erica Zippert

Dora Elias McAllister



Campus Assessment Working Group

RETENTION AND COMPLETION MEMBERS (PAST AND PRESENT CONTRIBUTORS)

Patricia Hunt, Chair

Michelle Appel

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Chip Denman

John Burczek Dreier

David Eubanks

Daniel Fisher

Marcia Marinelli

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Pathe Sow

Sharon La Voy

Dawn Sherman

Donna Williams

Erica Zippert

PRESENTATION AGENDA

2011 Alumni Survey

- **Background**
- **Respondents**
- **Results**

Q&A with discussants

ALUMNI SURVEY BACKGROUND

- **Conducted every 3 years**
- **Online**
- **Sent out to all UMD bachelors' recipients a year after graduation**
- **Items mandated by Maryland Higher Education Commission (MHEC)**
- **CAWG items about student experiences**

WHERE ARE THEY NOW?

Responding alumni currently employed
69% of total respondents (n=576)

Responding alumni currently in graduate
school

21% of total respondents (n=175)

4 THEMES

- Mentoring
- Broad experiences
- Real-world skills
- Preparation for the future

MENTORING

49% found their experience valuable in establishing a mentoring relationship with a UMD faculty/staff member

64% wished they had more opportunity to establish a mentoring relationship with a UMD faculty/staff member

MENTORING

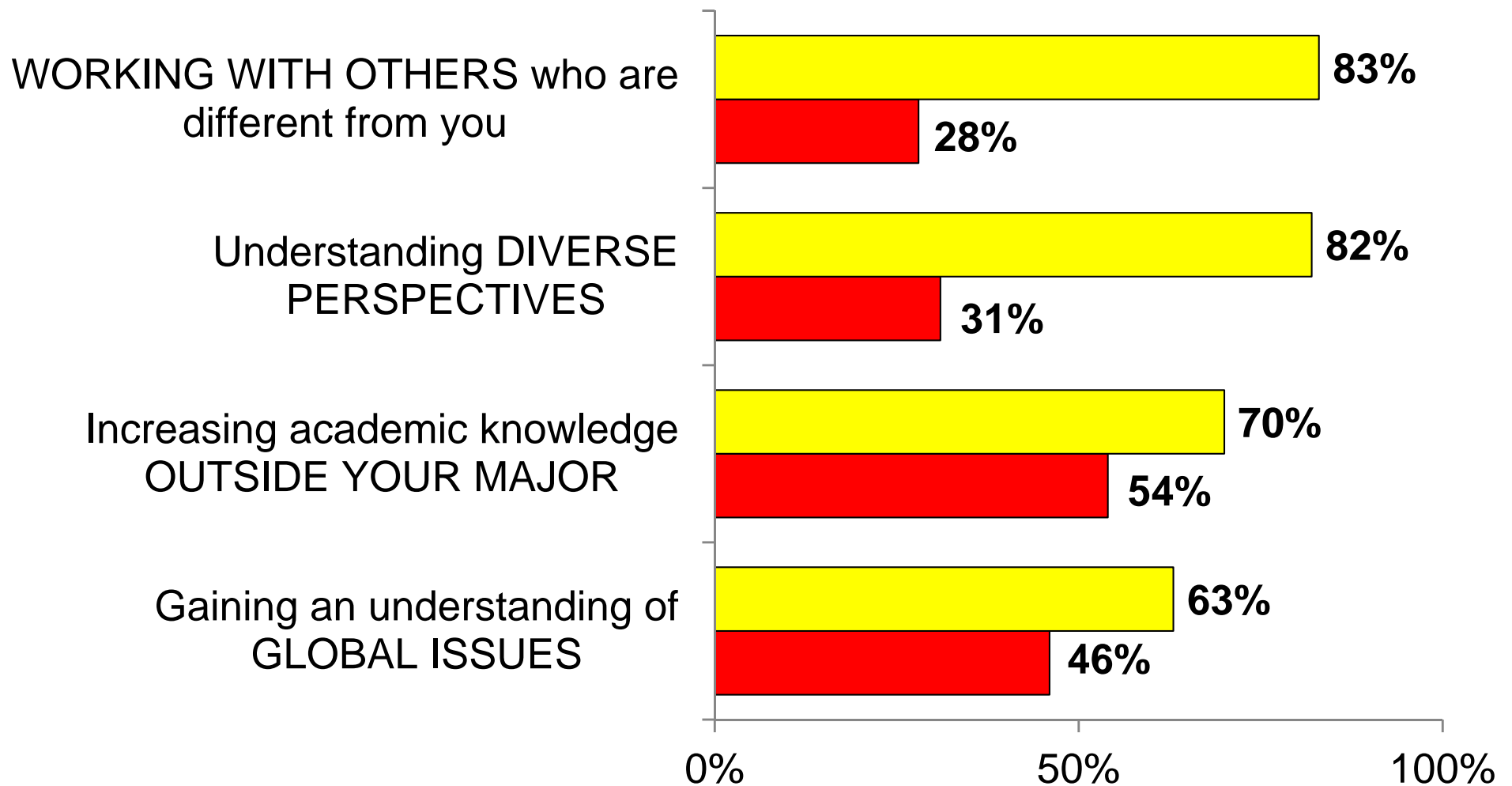
“[...] I could have taken initiative to meet with professors, go to more office hours, and participate more in class.”

“I could have reached out to senior faculty members [...]. That being said, I wasn't sure if that was their role.”

BROAD EXPERIENCES

■ % indicating that UMD experience was VALUABLE

■ % indicating they wished for MORE OPPORTUNITY



BROAD EXPERIENCES

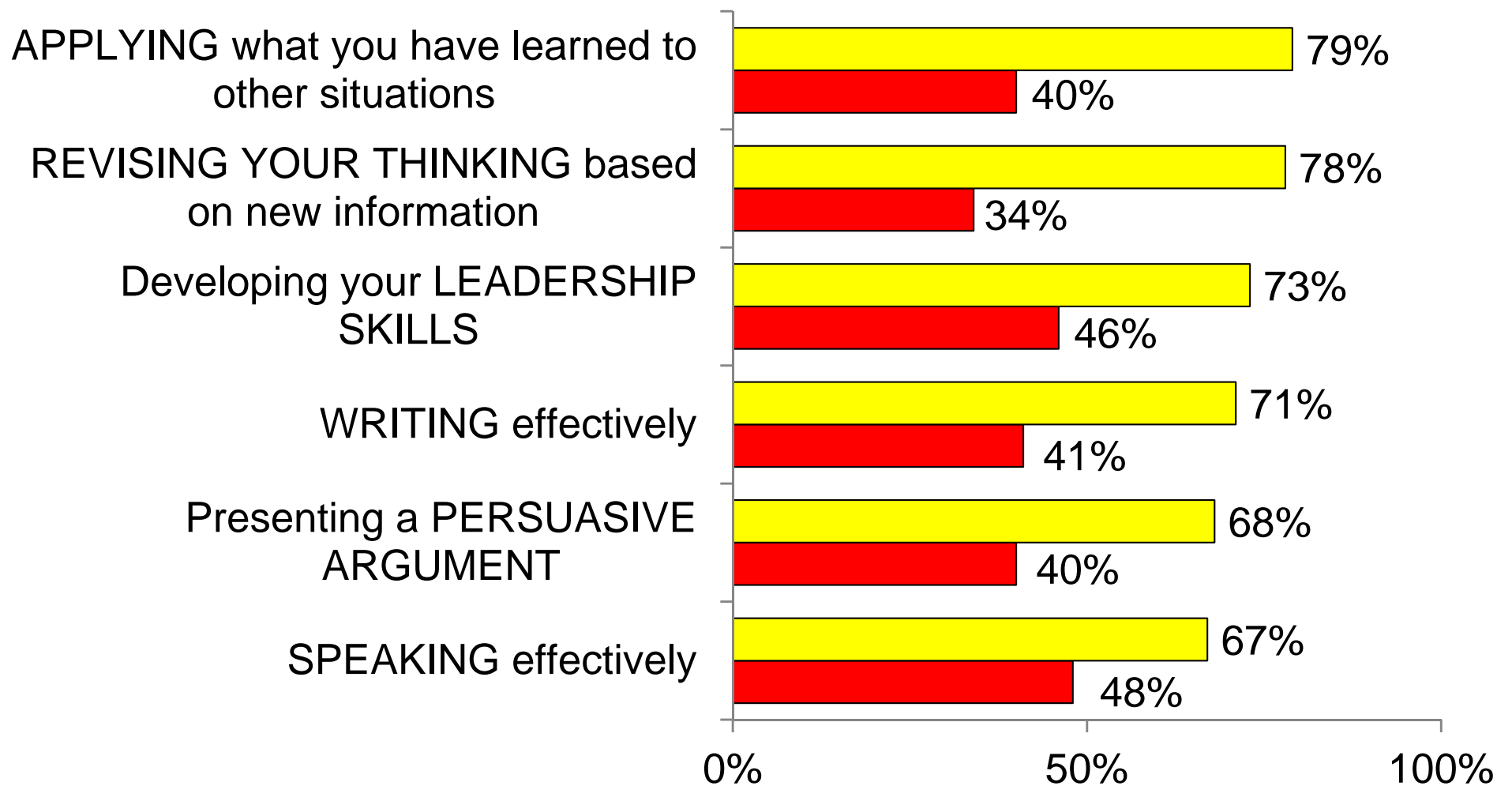
“I would have taken more classes outside of my major and looked for job experience/research experience earlier than I did.”

“I wish I had taken advantage of a study abroad semester. The courses that UMD offers are fantastic, but nothing compares to experiencing another culture for an extended period of time.”

REAL-WORLD SKILLS

■ % indicating that UMD experience was VALUABLE

■ % indicating they wished for MORE OPPORTUNITY



REAL-WORLD SKILLS

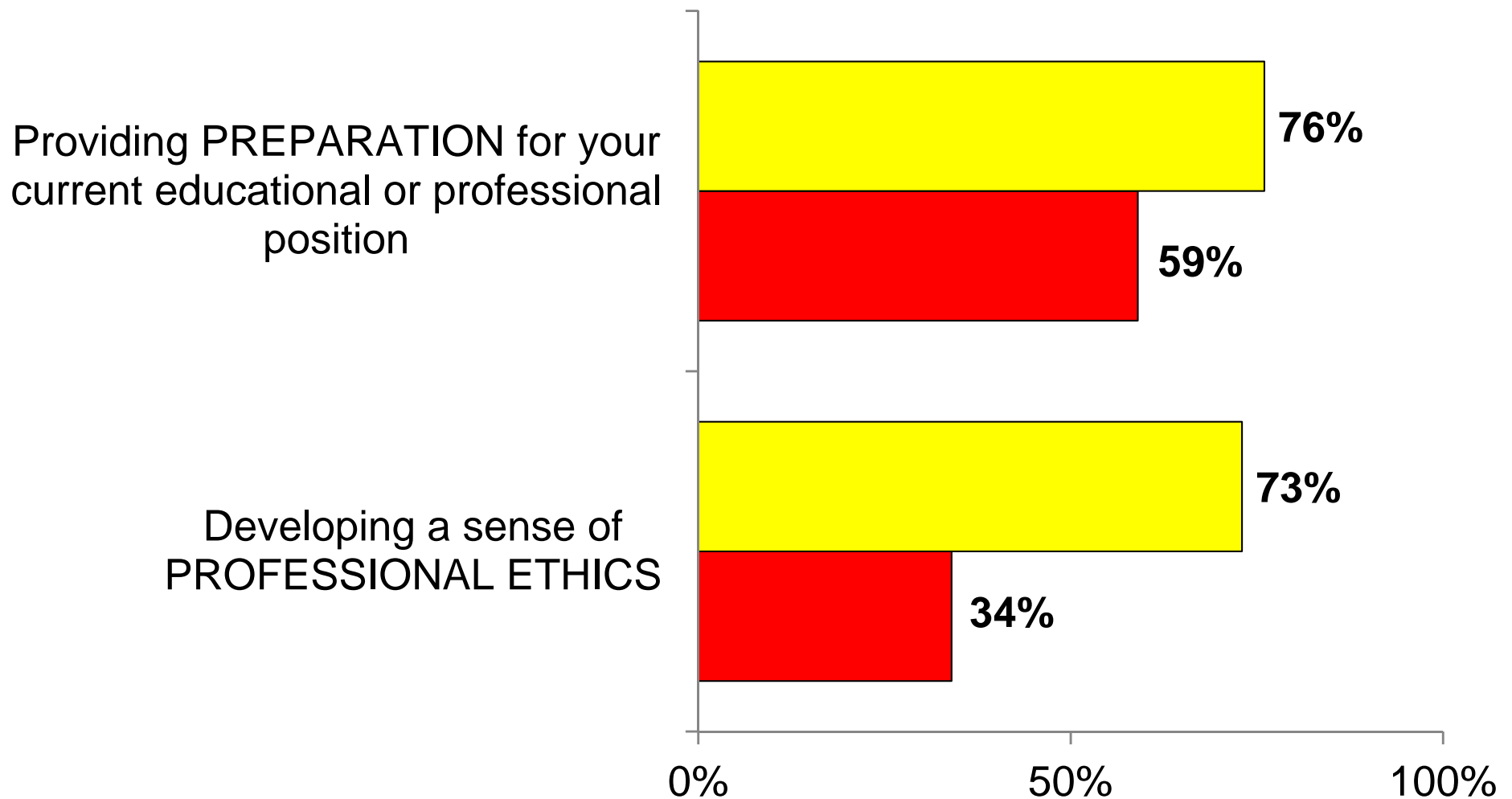
“I wish I had taken more opportunities to practice public speaking.”

“I wish that I had picked one of the student organizations to become more involved in and perhaps worked towards a leadership position in that organization so that I could have had more practice with that sort of thing going into the work place.”

“I could have gone to the Writing Center to develop my writing skills.”

PREPARATION FOR THE FUTURE

- % indicating that UMD experience was VALUABLE
- % indicating they wished for MORE OPPORTUNITY



PREPARATION FOR THE FUTURE

“I could have been more proactive in seeking these opportunities out and taking my future into my own hands and not trusting that the education I received, albeit a good one, was enough [...]”

“I would have tried looking for an internship with a sense of urgency early in college [...]”

“I could have probably searched for more opportunities in research labs but I felt like I didn't know where to look.”

Q&A WITH DISCUSSANTS

DISCUSSANT INTRODUCTION

Marsha Guenzler-Stevens

Director of the Adele H. Stamp Student Union

Doug Roberts

Associate Professor and Associate Dean for Undergraduate Studies

Erin Rooney-Eckel

Associate Director for Experiential Education and The President's Promise

QUESTIONS TO CONSIDER

- How could the university provide more valuable mentorship opportunities to undergraduate students, and more specifically to those who do not intend to pursue graduate study?
- How does the university provide opportunities for students to learn in fields outside of their majors?
- How does UMD prepare students differently for future employment versus graduate study?
- Should the university respond to calls for job preparation, and if so how?



CAMPUS
ASSESSMENT
WORKING GROUP

The 2011 Alumni Survey Snapshots:

Alumni Reflections on the UMD Undergraduate Experience

Advice to Undergraduates from the Graduating Class of 2010

Available: www.umd.edu/cawg