

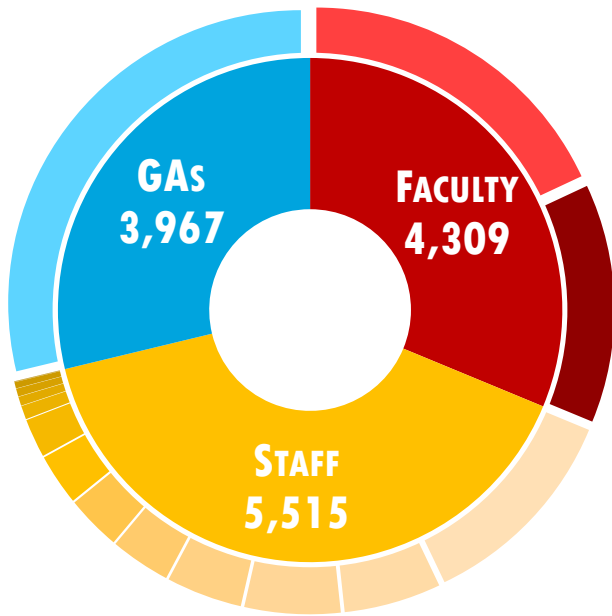
# FALL 2015 EMPLOYEE SUMMARY - SOC

**TOTAL: 13,791**    **FACULTY: 4,309**    **STAFF: 5,515**    **GRAD ASST: 3,967**

The data included in this summary reflect salaried employees at UMD. Hourly employees are excluded. Employee data were captured in Fall 2015.

In previous years, head counts were obtained primarily through an employee's Equal Employment Opportunity (EEO) category as these codes were the manner in which UMD was obligated to report on employees to the federal government. However, in fall of 2012, the University transitioned to tracking all employees by Standard Occupation Classification (SOC) code. This is now standard practice among employers and has replaced, or is currently replacing, other methods of tracking employees. The fall 2012 term therefore marked the beginning of new requirements to report on employees using roll-up groupings of SOC codes. In order to complete these new requirements, IRPA is now collecting and freezing these employee data using SOC codes.

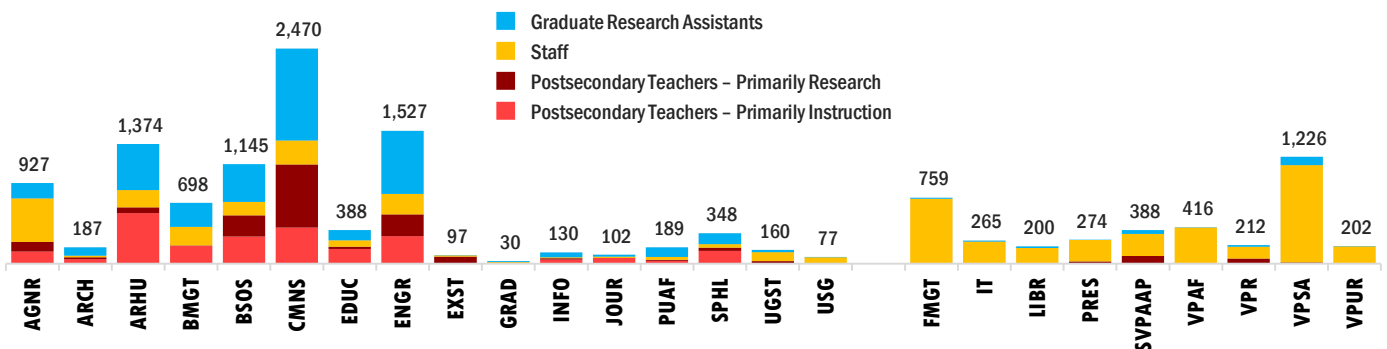
For purposes of annual reporting to the National Centers for Education Statistics, IRPA has a rubric through which the hundreds of SOC codes covering the duties of employees are rolled up into broader categories used in the Integrated Postsecondary Education Data System (IPEDS). These seventeen IPEDS categories are now the way by which IRPA captures data on employees when carrying out a freeze.



The distinctions between faculty and staff above are ones made by IRPA based on the IPEDS categories. These do not match the faculty and staff designations based on EEO code.

**Faculty** are the two categories under *Postsecondary Teachers*.  
**Graduate Assistants** are a single category under *Graduate Research Assistants*.  
**Staff** are all other IPEDS categories.

## EMPLOYEE BREAKOUT by COLLEGES & DIVISIONS

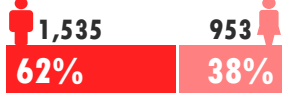


# POSTSECONDARY TEACHERS – PRIMARILY INSTRUCTION

**2,488**

2,055.4 FTE  
(FULL-TIME EQUIVALENCY)

## GENDER



## RACE/ETHNICITY:

White:U.S.	1,653	66.4%
Black or African American:U.S.	124	5.0%
Asian:U.S.	279	11.2%
American Indian or Alaska Native:U.S.	4	0.2%
Native Hawaiian or Other Pacific Islander:U.S.	2	0.1%
Hispanic:U.S.	95	3.8%
Unknown:U.S.	238	9.6%
Two or More:U.S.	16	0.6%
Foreign	77	3.1%

## COLLEGE/DIVISION: 1 600

AGNR	139	EXST	-	FMGT	-
ARCH	53	GRAD	-	IT	-
ARHU	580	INFO	50	LIBR	-
BMGT	205	JOUR	65	PRES	-
BSOS	312	PUAF	34	SVPAAP	-
CMNS	416	SPHL	147	VPAF	-
EDUC	169	UGST	-	VPR	-
ENGR	318	USG	-	VPSA	-
				VPUR	-

# POSTSECONDARY TEACHERS – PRIMARILY RESEARCH

**1,821**

1,630.6 FTE  
(FULL-TIME EQUIVALENCY)

## GENDER



## RACE/ETHNICITY:

White:U.S.	852	46.8%
Black or African American:U.S.	79	4.3%
Asian:U.S.	219	12.0%
American Indian or Alaska Native:U.S.	-	N/A
Native Hawaiian or Other Pacific Islander:U.S.	1	0.1%
Hispanic:U.S.	54	3.0%
Unknown:U.S.	174	9.6%
Two or More:U.S.	10	0.5%
Foreign	432	23.7%

## COLLEGE/DIVISION: 1 725

AGNR	113	EXST	80	FMGT	-
ARCH	21	GRAD	3	IT	4
ARHU	67	INFO	14	LIBR	-
BMGT	5	JOUR	1	PRES	26
BSOS	243	PUAF	12	SVPAAP	89
CMNS	725	SPHL	37	VPAF	-
EDUC	25	UGST	31	VPR	61
ENGR	248	USG	-	VPSA	16
				VPUR	-

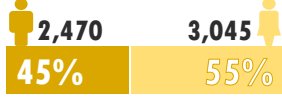
**TENURE/TENURE-TRACK FACULTY: 1,458** 1,433.4 FTE (FULL-TIME EQUIVALENCY) **33.8%** OF ALL 4,309 FACULTY

# STAFF

**5,515**

5,445.3 FTE  
(FULL-TIME EQUIVALENCY)

## GENDER



## RACE/ETHNICITY:

White:U.S.	2,723	49.4%
Black or African American:U.S.	1,289	23.4%
Asian:U.S.	416	7.5%
American Indian or Alaska Native:U.S.	13	0.2%
Native Hawaiian or Other Pacific Islander:U.S.	9	0.2%
Hispanic:U.S.	519	9.4%
Unknown:U.S.	428	7.8%
Two or More:U.S.	60	1.1%
Foreign	58	1.1%

## COLLEGE/DIVISION: 1 1,200

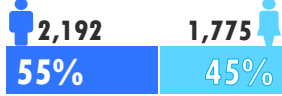
AGNR	497	EXST	16	FMGT	748
ARCH	20	GRAD	16	IT	250
ARHU	197	INFO	11	LIBR	182
BMGT	213	JOUR	16	PRES	247
BSOS	154	PUAF	30	SVPAAP	252
CMNS	273	SPHL	42	VPAF	414
EDUC	73	UGST	100	VPR	136
ENGR	237	USG	75	VPSA	1,117
				VPUR	199

# GRADUATE RESEARCH ASSISTANTS

**3,967**

1,782.1 FTE  
(FULL-TIME EQUIVALENCY)

## GENDER



## RACE/ETHNICITY:

White:U.S.	1,479	37.3%
Black or African American:U.S.	162	4.1%
Asian:U.S.	180	4.5%
American Indian or Alaska Native:U.S.	5	0.1%
Native Hawaiian or Other Pacific Islander:U.S.	1	0.0%
Hispanic:U.S.	107	2.7%
Unknown:U.S.	445	11.2%
Two or More:U.S.	30	0.8%
Foreign	1,558	39.3%

## COLLEGE/DIVISION: 1 1,100

AGNR	178	EXST	1	FMGT	11
ARCH	93	GRAD	11	IT	11
ARHU	530	INFO	55	LIBR	18
BMGT	275	JOUR	20	PRES	1
BSOS	436	PUAF	113	SVPAAP	47
CMNS	1,056	SPHL	122	VPAF	2
EDUC	121	UGST	29	VPR	15
ENGR	724	USG	2	VPSA	93
				VPUR	3

# COLLEGE/DIVISION ABBREVIATIONS

**AGNR** College of Agriculture & Natural Resources

**ARCH** School of Architecture, Planning, & Preservation

**ARHU** College of Arts & Humanities

**BMGT** Robert H. Smith School of Business

**BSOS** College of Behavioral & Social Sciences

**CMNS** College of Computer, Math & Natural Sciences

**EDUC** College of Education

**ENGR** A. James Clark School of Engineering

**EXST** Office of Extended Studies

**GRAD** Graduate School

**INFO** College of Information Studies

**JOUR** Philip Merrill College of Journalism

**PUAF** School of Public Policy

**SPHL** School of Public Health

**UGST** Undergraduate Studies

**USG** Shady Grove Center

**FMGT** Facilities Management

**IT** Information Technology

**LIBR** Libraries

**PRES** Office of the President

**SVPAAP** Sr VP Academic Affairs & Provost

**VPAF** VP Administration & Finance

**VPR** VP for Research

**VPSA** VP for Student Affairs

**VPUR** VP for University Relations

## ADDITIONAL BACKGROUND INFORMATION

The Integrated Postsecondary Education Data System (IPEDS) is a set of interrelated surveys designed to collect institution-level data in such areas as enrollments, program completions, faculty, staff, and finances from all primary providers of postsecondary education. The University of Maryland complies with federal reporting policies for all of these surveys; each collection item has specific reporting guidelines established so that the federal government, consumers, and other constituents are able to compare institutions in a fair manner.

The IPEDS Human Resource (HR) survey, which includes faculty and staff job categorizations, underwent major revisions in the fall of 2012. The IPEDS survey classification revisions represent a change from the previous HR data classification based on Equal Employment Opportunity (EEO) categories, which had remained unchanged for the last decade. The new survey classifications reflect the requirements of the 2010 Standard Occupational Classification (SOC) system from the US Department of Labor's Bureau of Labor Statistics. SOC codes were developed to classify workers according to detailed occupational definitions which reflect changes in the workforce over the last decade and a comprehensive effort to conduct better data analysis across all federal government departments. These categories facilitate collecting, calculating, and disseminating data about workers across all the sectors of industry. There are nineteen total job categories, seventeen of which are applicable to our campus.

**It is important to note that the previous employment categories for HR reporting are inherently different than the current SOC system.** Previously, there were nine possible EEO categories for employees that were assigned by the University System of Maryland (USM) based on a variety of elements including title, job description, Fair Labor Standards Act (FLSA) status, and responsibilities of the job. Under the nineteen new IPEDS categories, SOC codes were assigned by the USM essentially with the same logic but with more detail due to the increase in job categories. As a result, comparisons can create a one-to-many relationship (e.g., one EEO category maps to more than one of the new IPEDS categories). Therefore comparisons should not be made of those data from before and after the changeover to SOC assignment.

[View more details on the individual IPEDS categories.](#)

## FAQ

### **Why don't these numbers match previous reports on employees?**

The IPEDS HR survey was changed in fall 2012 to comply with the requirement to align IPEDS HR reporting with the 2010 Standard Occupational Classification (SOC) system. The change resulted in more possible job classifications such that attempts to compare EEO categories to IPEDS categories are inexact. Efforts to do these comparisons will result in a one-to-many relationship from EEO categories to IPEDS categories (i.e., the single EEO category '02' for Faculty maps to ten IPEDS categories).

### **Which number should I use: IPEDS or EEO?**

When requesting an official figure from our office, the census figures reported to the federal government will be used. This means that when asking for official counts of any employee group (i.e., faculty, staff, etc.), you will receive individuals broken down by IPEDS categories as this is how these data are being reported. We encourage all our campus constituents to kindly use these figures as official statistics to remain consistent with our federal census numbers.